

Partnership for a Healthy Community Board Meeting

August 26, 2021 1:00pm-2:30pm Teams

AGENDA

- 1. Approve 06/24/2021 meeting minutes (Action) (Pages 2-4)
- 2. Board Business
 - a. Board Members (Action)
 - b. Cancer Chair Follow Up (Discussion)
 - c. CHNA Next Steps (Discussion) (Pages 5-7)
 - MAPP Process Review (Pages 8-36)
 - Survey Distribution (Pages 37-43)
 - d. Reproductive Health Update (Discussion) Michelle Compton
 - e. Substance Use Campaign Graphic (Action) Holly Bill
- 3. Committee Updates
 - a. Mental Health & Substance Use (Page 44)
 - b. HEAL Presentation Kaitlyn Streitmatter & Shanita Wallace (Page 45)
 - c. Cancer
 - d. Data Team (Page 46)
- 4. Member Announcements

Next Meeting:

Thursday, September 23, 2021 1:00pm-2:30pm Teams



Partnership for a Healthy Community Board Meeting Minutes June 24, 2021

Members Present via Microsoft Teams: Lisa Fuller Chris Setti

Larry Weinzimmer Ann Campen
Holly Bill Amelia Boyd
Beth Crider Greg Eberle
Jennifer Zammuto Sally Gambacorta

Monica Hendrickson Kate Green

Tricia Larson

Others Present: Amanda Smith Amy Roberts

Approval of 05/27/2021 Meeting Minutes

Ms. Crider made a motion to approve the meeting minutes from the May 27, 2021 meeting. Motion was seconded by Mr. Weinzimmer. Motion carried (10,0).

Ms. Fuller entered the meeting at 1:03 pm.

Board Business

Diabetes Prevention Program – Page Add to Website Request

Ms. Bill met with the HEAL group and talked about the Diabetes Prevention Program and the team requested to have their own webpage under HealthHOLorg. Ms. Bill stated she is willing to help facilitate it and create it. It would be another addition under the Programs area. Ms. Bill also stated that a sub-committee she is on has also requested to have a page on the website for Trauma Informed Resources for Schools. There was some discussion as to where this information is stored, under the priorities or under programs. The Board did not have any objections for adding this information to the website in some fashion. Ms. Hendrickson suggested to use the same model that Illinois Tobacco and Mental Health have but to let the groups know that the website could be updated in the future and may look different.

CHNA/Survey Update

Ms. Fuller stated that a few weeks ago the Health Departments and the hospitals systems met to discuss expansion of the CHNA and gaps. Another meeting was held with Mr. Weinzimmer to look at the data differently and looking at other areas that are doing something similar. The team will be meeting again to meet next week to finalize Mr. Weinzimmer's contract and what their needs are. Ms. Hendrickson stated that possibly at the next meeting they will have Ms. Fox go over the MAPP process. Ms. Hendrickson also noted that they would like to know the timeline so that they can give feedback to all the agencies that support the data collection portion.

Ms. Larson left the meeting at 1:12 pm.

Ms. Green entered the meeting at 1:31 pm.

Cancer Board Representative

Ms. Fuller noted that the Partnership Board does not have a liaison or representative from the Cancer Priority Action Team to report out and that is a current need. The Cancer groups meets the 2nd Thursday of every month. Ms. Fuller asked if there is anyone interested in joining that committee. Ms. Bill and Mr. Eberle spoke of their experiences of being involved with their priority areas. Ms. Bill suggested moving Committee updates to the first part of the meeting to have a Cancer representative come on for an update, then they can leave the meeting. Short term, a Cancer representative can do the report out. Ms. Hendrickson did ask Board members to look at their schedules to see if they can be a representative for the Cancer group.

Committee Updates

Mental Health & Substance Use

Ms. Bill stated that their next meeting is on Monday. Ms. Fuller asked at the previous meeting if the sub-committee groups meeting was working. Ms. Bill stated that she asked the individual leads of the sub-committees if it is working and shared a chart of the responses. Ms. Bill stated it is working, as it's going faster, however, for some things they are still digging in data and in the planning stages. Mental Health First Aid has a cadre formed, but there haven't been a lot of trainings. School based social emotional training is just now taking off and they are working to find out what trauma informed means what they want the schools to do with that information. Suicide prevention is looking into data but are missing some data for Tazewell and Woodford. Ms. Bill suggested that the Partnership have an award for a school for being Trauma Responsive or something similar. All of the committees need extra help. Criminal Justice & Harm Reduction has great leaders but it's a large take-on and they need more help with digging into data. Technology enhanced classroom is going well and will pick back up in the fall. Mass media campaigns are requesting more help. Youth leadership programs can help to train peer educators in their school. The document will be sent out after the meeting. There was a discussion around team members doing this work pro-bono and what the financial side of this means. Ms. Crider discussed a grant they have received that could possibly pay for their time with the work that some of the sub-committees are doing. Ms. Hendrickson stated that they need to collect some return investment for the programs because the next part will be funding conversations.

Ms. Zammuto entered the meeting at 1:31 pm.

HEAL

Mr. Eberle stated that their last meeting they talked about the Catalyzing Communities Grant, which addresses equitable childhood obesity programs. The HEAL group would become the partner and they would have two representatives working with the organization. You can earn up to \$25,000 in a two-year time span, which would offset 5 hours of work per week. Mr. Eberle stated at their last meeting they also talked about the Diabetes Prevention Program that Ms. Bill spoke of earlier in the meeting. They also talked about the HEAL newsletter that goes out quarterly by email. The HEAL food system partners were awarded additional funding for the next three years. Mr. Eberle reviewed their strategies and progress reports.

Cancer

No one was at the meeting to report for Cancer.

Data Committee

Ms. Smith provided the progress report in the agenda packet. They met and reviewed the

dashboards for each of the priority areas. The team has pulled different resources and have worked on the draft of the CHNA survey. They had a request from HEAL and they will be working to get more information to them. The Data Team would like continued discussion with the Board of what the role of their team is. Is the Data Team to proactively provide a repository of available data or provide data in response to objectives/strategies for the next CHNA? Ms. Hendrickson stated that the data team would prioritize more to support change otherwise they will be waiting for each cycle for the data markers. Ms. Fuller stated a regular reach out to the committees would be helpful to see what their needs are and where their gaps are. Ms. Smith noted there is a national standard to look at the return on investment for the Diabetes Prevention Program and it can be looked at in a small group.

Member Announcements

Ms. Hendrickson recognizes there a lot of newer individuals on the Partnership Board and Ms. Hendrickson is happy to sit down have an orientation with any Board Member, even older Board Members that would need a refresher. The dates available for an orientation are:

Tuesday, July 6 from 10:00-12:00 Wednesday, July 21 from 8:30-10:30 Wednesday, July 28 from 12:30-2:30

If you'd like to attend one of those please email Amy Roberts by the end of June 2nd to get put on the schedule.

Next Meeting: July 22, 2021 1:00-2:30 TBD

Executive Summary:

For the 2022 Community Health Needs Assessment, the tri-county has determined to use the MAPP Assessment to meet the needs of identification of health priorities for Peoria, Tazewell and Woodford Counties. This assessment will be utilized to create the 2023-2025 Community Health Improvement Plan for the Partnership for a Healthy Community, the agreed upon collaborative working towards health improvement.

A MAPP Steering Committee will be created as an Ad-Hoc committee of the Partnership for Healthy Community (PFHC). The Steering Committee and any additional members will be charged with providing accountability for the Need Assessment (which includes the Status, Partners and Community Assessment) as well as initial review and prioritization of health concerns. The group will be representative but exclusive to health departments, healthcare, education, employment, housing, and social services.

The MAPP Assessment includes four assessments to be completed within the tri-county:

- Community Status Assessment- The Community Status Assessment largely aligns with MAPP's
 former Community Health Status Assessment and quantitatively describes the community,
 including demographics, health status, contributing factors (e.g., SDOH), health equity
 indicators, and across all these variables, existing inequities.
- Community Partners Assessments

Health Equity Capacity: Assesses each partner's understanding and commitment to health equity and related concepts, their role in addressing inequities, and analysis of existing interventions, programs, and services across a spectrum of action including individual, organizational, systemic, and structural level.

<u>Community Engagement</u>: Assesses each partner's relationship with, and relative power in, the community (e.g., history of allyship or mistrust); success in meeting community needs; and opportunities for the community to participate in shaping programs, services, or other activities designed to help them. These results can be used to transfer power to those historically excluded from decision making.

- Assesses partner resources to meet community needs and how those resources are aligned to meet the needs of specific subpopulations. This data may inform decisions around funding and realigning resources to better meet the needs of those experiencing inequities.
- Community Linkages: Assesses capacity to coordinate and align with other partners and stakeholders within the community system to improve overall quality, efficiency, and effectiveness of programs, services, and

interventions to address inequities. Also assesses how partners are building allies and networks with those holding power. These results may be used to identify gaps or opportunities to make improvements to the community system at large.

- Leadership: Assesses each partner's leadership support around both achieving equity as it relates to their mission and participation in the MAPP process. Results of this assessment may assist each partner to strengthen its position in the community to achieve its mission from an equity and CHI lens.
- Community Context Assessment- The Community Context Assessment builds on MAPP's former Community Themes and Strengths Assessment, digging deeper to understand the inequities identified in the Status Assessment, fill in data gaps, and explore the context of the community through the lens of those with lived experience. This assessment will be designed to move beyond perceived community needs and perpetuation of dependency on programs and services to understanding a community's strengths, assets, and culture, recognizing that all communities have a vibrancy that must be leveraged in community improvement. This assessment will also intersect with the Community Partners Assessment, highlighting how community members may work with partners to co-design and implement solutions.

Workplan and Scope

Assessment	Components	Leader/Writer	Approval Agencies	Completion Date	Total Cost for Tri- County
Community State (Survey, Commu		Larry W – responsible for consolidating into single document	OSF, UPH, Carle- E, Hopedale, PCCHD, TCHD, WCHD, PFHC	3/1/2022	
	Community Survey Finalized	Larry W.	Partnership for a Health Community Board	8/13/2021	
	Community Survey Collection	N/A	Partnership for a Healthy Community membership	9/1/2021- 10/15/2021	
	Community Survey Analysis + Demographics (National Targets) (Primary Data)	Larry W.	OSF, UPH, Carle- E, Hopedale, PCCHD, TCHD, WCHD	1/31/2022	

	includes analysis by geographic regions, race, age range, gender Community Data (National targets): Mortality, STI, Maternal/Child, Cancer, Housing, etc (King County Community Health Needs Assessment, 2021-2022)	PCCHD/UICO MP Epidemiologis t	PCCHD, TCHD, WCHD, OSF, Carle-E, Hopedale, UnityPoint	1/31/2022
	COMP Data Analysis (HCI) – National targets	Sally G/ Amanda S. Contract already exists (contract ends Dec 2021).	OSF, UPH, Carle- E, Hopedale, Heartland	1/31/2022 (takes about 3 months once data received)
Community Partners Assessments				
A. Health Equity Capacity	Pending Pilot with NACCHO	UICOMP?	Partnership for a Health Community Board	February/ March 2022
B. Commu nity Engage ment	Pending Pilot with NACCHO	LHD's	Partnership for a Health Community Board	February/ March 2022
Community Context Assessment	Pending Pilot with NACCHO	Partnership Entities	Partnership for a Health Community Board	February/ March 2022



MAPP Evolution Blueprint Executive Summary







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REPORT AUTHORS

Anna Clayton, MPH Pooja Verma, MPH, CQIA Sarah Weller Pegna, MPH

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Amy Reineke

Community Health Strategist Horizon Public Health (MN)

Blaire Bryant

Associate Legislative Director National Association of Counties (DC)

Carissa Adams

Community Assessment and **Accreditation Coordinator Montgomery** County Health Department (KY)

Charisse Walcott

Public Health Advisor Centers for Disease Control and Prevention (GA)

Christina Welter

Clinical Assistant Professor, Health Policy & Administration Associate Director, Policy, Practice and Prevention Research Center University of Illinois at Chicago School of Public Health (IL)

Diba Rab

Project Officer/Public Health Analyst Health Resources and Services Administration (MD)

Eileen Eisen Cohen

Performance Improvement Manager Maricopa County Dept. of Public Health (AZ)

Erin Hess

Statewide Services Administrator Florida Department of Health (FL)

Evette Brandon

Quality Improvement Accreditation Director Alameda County Public Health (CA)

Israel Garcia

Lieutenant Commander, U.S. Public Health Service Sr. Public Health Analyst, Bureau of Primary Health Care Health Resources and Services Administration (MD)

Julie Bawa

Team Lead, Office of Southern Health Services Bureau of Primary Health Care Health Resources and Services Administration (MD)

Julie Trocchio

Sr. Director, Community Benefit & **Continuing Care** Catholic Health Association (DC)

Ken Johnson

Past President National Association of Local Boards of Health (WI)

Laurie Call

Director, Center for Community Capacity Development Illinois Public Health Institute (IL)

Mark Pfister

Executive Director Lake County Health Department and Community Health Center (IL)

Mary Davis

Principle

Project Y Evaluation Services, LLC (CO)

Matt Simon

Senior Data and GIS Analyst North Carolina Public Health Institute (NC)

Megan Gaydos

Project Director Human Impact Partners (CA)

Nafissa CisseEgbuonye

Public Health Director Black Hawk County Health Department (IA)

Nancy Myers

Vice President, Leadership and System Innovation American Hospital Association (IL)

Reena Chudgar

Director of Innovation, Public Health National Center for Innovation Public Health Accreditation Board (VA)

Sarah Price

Public Health Project Coordinator National Indian Health Board (DC)

Ted Henson

Director, Health Center of Performance & Innovation National Assoc. of Community Health Centers (MD)

Trish Harkness

Health IT and Systems Specialist Community Care Network of Kansas (KS)

Finally, NACCHO would like to thank all the individuals who contributed to the MAPP Evolution process and informed the development of this blueprint through surveys, focus groups, interviews, and document reviews.



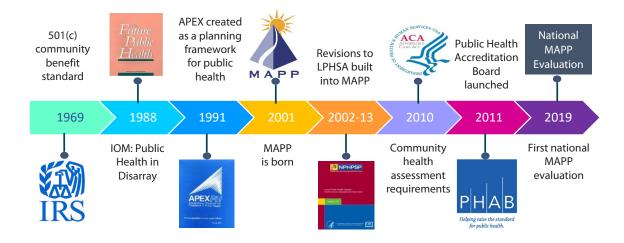
MAPP OVER THE YEARS

eveloped in 2001, the National Association of County and City Health Officials (NACCHO's) Mobilizing for Action through Planning and Partnerships (MAPP) framework is now one of the most widely used and reputable community health improvement (CHI) frameworks in the field. MAPP provides a structure for communities to assess their most pressing population health issues and align resources across sectors for strategic action. It emphasizes the integral role of broad stakeholders and community engagement; the need for policy, systems, and environmental change (PSE) change; and alignment of community resources toward shared goals. The process results in a community health (needs) assessment (CH[N]A)¹ and a community health improvement plan (CHIP).

MAPP's creation was in response to a national imperative to shift from traditional program and organizational strategic planning to a community owned, systems thinking approach that considers the complex and evolving challenges faced uniquely by public health. Over the years, NACCHO, CDC, and HRSA have evolved MAPP to align with national strategies through

¹ The Public Health Accreditation Board (PHAB) requires health departments to complete a community health assessment (CHA) and the Internal Revenue Service (IRS) and the Health Resources and Services Administration (HRSA) requires non-profit hospitals and health centers, respectively, to complete a community health (needs) assessment CH[N]A. These terms are often used interchangeably. CH[N]A is used throughout this document to be inclusive of terminology used across sectors.

guidance on evolving CHI requirements across sectors^{2,3,4}; integrating CDC's Local Public Health System Assessment (LPHSA); elevating MAPP as a foundation for health equity; and reinforcing national initiatives and frameworks such as the 10 Essential Public Health Services, Public Health Accreditation, and Healthy People. The first national evaluation of MAPP concluded in 2019, revealing that MAPP is effective at engaging in CHI processes, including initiating cross-sector partnerships, gathering community perspectives, meeting accreditation requirements, and raising awareness of health equity. However, it provided foundational evidence for the need further embed health equity and community engagement in MAPP, revise the framework to be more adaptable and responsive to community needs, facilitate sustained partner engagement, and offer more advanced training and guidance on this complex work.



THE CASE FOR EVOLVING MAPP

he public health field is credited with improving life expectancy through interventions such as sanitation, vaccinations, and food safety; however, not everyone has had the same opportunity to benefit. It is well documented that one's zip code is a greater predictor of health outcomes than genetic code, but it was not until the recent COVID-19 pandemic that the inextricable link between health inequities and social, economic, and political inequities resulting from centuries of structural racism and discrimination has gained widespread attention. Covid-19 mortality rates are more than twice as high in Black, Latinx, and Indigenous populations as in White populations, and the data reveal a strong overlay with socioeconomic status.^{6,7} Inequities will continue to exacerbate as we face imminent public health threats if we do not align resources and mobilize communities to change the systems and structures that generated the inequities.



"[MAPP] is widely considered to be the 'gold standard' for conducting this kind of work. It has been used historically so there is a precedent and a general familiarity within the community." — MAPP Evaluation Respondent

It is imperative that public health work with other sectors to move beyond traditional and more remedial health and human services to policy, systems, and environmental (PSE) change. White a health equity supplement was added to the MAPP framework in 2014, it was never an explicit foundational principle of MAPP and little guidance was offered to take action on the social determinants of health (SDOH) and much less on the root causes of health inequity. The evaluation revealed that most MAPP communities are still primarily focused on more traditional public health interventions with limited success in sustaining partnerships or engaging those most impacted by inequities.



Across the country, counties are declaring racism as a public health crisis, health departments and local government are establishing offices of health equity, and collaboration with community organizers is becoming more common.8 With public health evolving to take a more active role in combatting health inequities, this MAPP redesign is perfectly timed to also coincide with the evolution of other national initiatives like the 10 Essential Public Health Services,⁹ the PHAB Standards and Measures Version 2.0,¹⁰ and Healthy People 2030,11 which are all shifting to more explicitly focus on health equity.

THE MAPP EVOLUTION PROCESS

o address recommendations highlighted in the guidance, NACCHO is spearheading a MAPP evolution process through an exploration of field needs, promising practices, and expert guidance. To answer the questions (see Table 1), NACCHO convened a 23-member, multidisciplinary MAPP Evolution Steering Committee (MAPP ESC), which guided the process; facilitated focus groups and key informant interviews with diverse public health and healthcare practitioners and experts in health equity and CHI practice; and conducted an environmental scan of the literature and field strategies to inform the MAPP revisions.

MAPP Evolution Questions Fall 2019 – Fall 2020

- What is the future vision for MAPP?
- How should health equity be more fully integrated into MAPP?
- What revisions to the MAPP phases and assessments are needed to advance community improvement?
- How can MAPP facilitate strategic partnership across sectors?
- · How can MAPP better foster authentic community engagement?
- How can MAPP be adapted to meet needs of diverse jurisdictions and stakeholders?

Moving from understanding the existing challenges and opportunities in the historical MAPP framework to the redesign and delivery of a revised MAPP framework grounded in evolving public health needs, Figure 1 summarizes the four phases of the MAPP evolution process. NACCHO intends that by Fall 2023, this process will result in a complete MAPP framework redesign and enhanced training, technical assistance, and resources to better enable communities to improve population health through community health improvement.

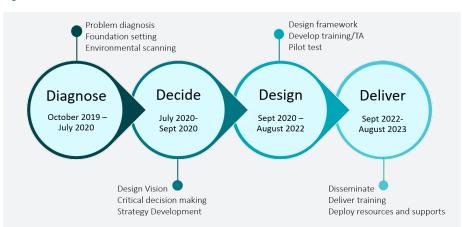
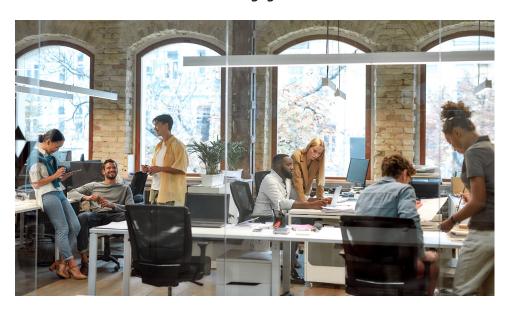


Figure 1: MAPP Evolution Timeline*

^{*}This anticipated timeline may change, based upon funding and the content development process.

The remainder of this document summarizes the work from the Diagnose and Decide phases, outlining proposed changes to the MAPP framework and next steps for the redesign. The evolution timeline and all proposed revisions in this document are subject to change based on funding and practitioner feedback as NACCHO continues to engage stakeholders.



MAPP REDESIGN: THE FOUNDATIONAL PRINCIPLES

eveloped with the MAPP ESC and field input, this section proposes a set of foundational principles articulating the guiding values for the MAPP redesign and a vision for CHI as a community-led process to improve population health.

- Equity. Encourages shared exploration of the social injustices including structural racism, class oppression, and gender oppression, that create and perpetuate inequities. Mobilizes community action to address these injustices through transformative change to the structures and systems that perpetuate inequities and creates the opportunity for all to achieve optimal health.
- Inclusion. Fosters belonging and prevents othering by identifying and eliminating barriers to community participation and ensuring all stakeholders and community members, regardless of background or experience, can contribute to the MAPP process.
- Trusted Relationships. Builds connection and trust by honoring the knowledge, expertise, and voice of community members and stakeholders.
- Community Power. Actively builds community power to ensure those most impacted by the inequities and actions addressed through CHI are those that guide the process, make key decisions, and help drive action.

- Strategic Collaboration and Alignment. Creates a community-wide strategy that appropriately aligns the missions, goals, resources, and reach of cross-sectoral partners to improve community health and address inequities.
- Data and Community Informed Action. Identifies priorities, strategies, and action plans that are driven by the community's voice and grounded in community need as identified through timely qualitative and quantitative data.
- Full Spectrum Actions. Encourages community improvement through approaches ranging from provision of direct services to PSE and community power building for supportive communities that enable health and well-being for all.
- Flexible. Meets the real-time, evolving, and unique needs of diverse MAPP communities, organizations, and sectors through an adaptable framework.
- Continuous. Maintains continuous learning and improvement through iterative community assessment, planning, action, and evaluation cycles.

HEALTH EQUITY, COMMUNITY ENGAGEMENT, AND MAPP

he MAPP evaluation revealed that while MAPP communities are successfully engaging in a CH[N]A/CHIP processes that resulted in effective action to improve health, overall many of those communities did not make significant progress in acting on root causes of inequity through their CHI processes. A central question during the initial phases of MAPP Evolution was whether a health equity focus is appropriate for MAPP. Although communities acknowledged the barriers of MAPP through an equity lens such as limited funding, lack of concrete guidance, inconsistent understanding across partners, and political or regulatory barriers; overwhelmingly, the field supports full integration of health equity into MAPP with formal supports and guidance to facilitate success across diverse communities.

Health equity, or "the state in which all people and populations have the opportunity to achieve optimal health," 12 is naturally aligned with the goal of improving population health which is defined by a shift from individual health behaviors and risk factors to examining the social and structural contexts that impact entire populations and lead to disparate distribution of outcomes.¹³ A MAPP redesign focused on health equity provides the structure many communities need to act on inequities. A lack of shared understanding of health equity and related concepts prevents communities from moving upstream to address the root causes of inequity. NACCHO proposes a set of

definitions that will create a shared narrative and guide the MAPP redesign. As the field works to address inequities, scholarship is continuously evolving, thus these definitions are dynamic and subject to updates based on new knowledge.



- Health inequities vs. Health disparities. MAPP makes a distinction between health disparities which merely implies differences in outcomes across groups and health inequities which implies unfair and unjust differences. Health inequities are the "preventable differences in the distribution of disease, and death that are systematic, patterned, unjust, and associated with imbalances in power and systems of oppression."14 To achieve health equity, communities must move beyond only treating and mitigating health disparities and also actively address the power imbalances and systems of oppression that create and perpetuate inequity.
- Social Needs vs. Social Determinants of Health (SDOH). There is widespread recognition that clinical care does not prevent illness and social factors like economic and housing stability must also be addressed. Social needs and SDOH are often conflated; while social needs are, the "immediate needs of individuals in a community such as food, housing, transportation, or access to care," SDOH are the "the community-wide conditions in which people are born, grow, live, work, learn, and age and the fundamental drivers of these conditions." MAPP recognizes the importance of addressing social needs while also emphasizing cross-sectoral partnerships to collectively make systems and policy change to improve the SDOH.

- Root causes of health inequity. Similarly, SDOH are often used interchangeably with the root causes of health inequity, the "underlying political, social, and economic systems that create imbalances in power and resources across groups to perpetuate inequities." Examples include systemic racism, class inequity, and other forms of oppression. Community improvement efforts that do not consider root causes of inequity will continue to mitigate symptoms of the larger problem. 16
- **Power.** Power is "the ability to control the processes of agenda setting, resource distribution, and decision-making, as well as to determine who is included and excluded from these processes." Power imbalances contribute to various forms of oppressions and are crucial to making the shift from mitigating inequities to actively confronting the root causes of health inequity through collective power building strategies.
- community power is defined as "the ability of communities most impacted by structural inequity to develop, sustain and grow an organized base of people who act together through democratic structures to set agendas, shift public discourse, influence who makes decisions, and cultivate ongoing relationships of mutual accountability with decision-makers that change systems and advance health equity." 18

Bringing together the themes identified through field input and best practices in achieving health equity, the following list of requirements will guide the integration of health equity into the new MAPP framework.

- Health equity theory of social change: MAPP's theory of change will
 transition health equity from concept to action by connecting the steps
 of CHI to the outcome of a more just and equitable society.
- Shared exploration of health equity: Foster collaborative exploration of
 health equity among partners and community to establish a shared
 language around how the same power imbalances that lead to racial
 inequities extend to inequities across class, culture, and gender, to offer
 more politically conservative or rural communities with tools to discuss
 equity with partners.
- Broaden partnerships: Strengthen guidance around expanding partnerships to include community organizers and those who are directly connected to building community trust and power and who are positioned to make policy, systems, and environmental (PSE) change.
- Community engagement and building power: Community engagement in MAPP will go beyond gathering community voice to creating a community-owned agenda by recognizing the role of power imbalances and developing community power.
- **Health equity data informed action:** Promote collection of health equity data and disaggregating to identify inequities across all communities to ensure targeted action.

• Full-spectrum action: Facilitate actions ranging from individual services to structural change and promote both transaction approaches which work from within existing structures to address issue-specific efforts, such as food insecurity or poverty relief^{19,20,21}, and transformational approaches which work across institutions to shift values and political will to permanently alter the way that systems and institutions operate, impacting multiple issues." 22,23,24



Community Engagement

Any process like MAPP that is aimed at health equity must include community engagement as a cornerstone. There is a growing expectation across communities historically excluded from decision making that they should not only be engaged in decision making that directly impacts them, but also in designing solutions to improve their communities. In the absence of authentic community engagement, improvement efforts are less likely to meet actual needs, honor community identity, or leverage existing strengths and resources. If done without caution, attempts at community engagement may lead to harm by further perpetuating inequity, frustrating community members, squandering of resources that do not address actual needs, stigmatization, imposing trauma, and mistrust. While the case for community engagement is clear and has been communicated as a core tenet of MAPP, the actual practice remains unclear to practitioners. Historical MAPP training and resources did not clearly define community engagement and the MAPP evaluation revealed it as one of the most frequently requested areas for additional guidance.



"... participation without the redistribution of power is an empty and frustrating process for the powerless. It allows powerholders to claim that all sides were considered, but it makes it possible for only some of those sides to benefit. It maintains the status quo." — Sherry Arnstein

The CDC defines **community engagement** as "the process of working collaboratively with and through groups of people affiliated by geographic proximity, special interest, or similar situations to address issues affecting the well-being of those people."25 Community engagement efforts have been primarily focused on gathering input or one-way communication which infrequently translates to action. Authentic community engagement cannot happen without addressing power imbalances that have historically excluded marginalized communities and groups of people from decisioning making and control over programs, policies, and decisions that directly impact them.

Exercising community engagement must involve community power building, which is "a set of strategies used by communities most impacted by structural inequity to develop, sustain and grow an organized base of people who act together through democratic structures to set agendas, shift public discourse, influence who makes decisions and cultivate ongoing relationships of mutual accountability with decision-makers that change systems and advance health equity.26



To integrate community engagement more fully into MAPP, NACCHO is informally adopting Arnstein's Ladder of Citizen Control,²⁷ which defines community engagement efforts across a spectrum from non-participation to citizen power. MAPP guidance will provide a framework for assessing current levels of community engagement and offer concrete strategies for increasing the community's power to set its own agenda in the MAPP process.

Specific guidance will include community power building, cultivating community trust, honoring community culture, responsible and transparent use of data, and working with community organizing agencies for base building. This includes a set of diverse strategies to support community members to be in a relationship with one another; invest in each other's leadership; share a common identify shaped by similar experiences and an understanding of the root causes of their conditions; and to use their collective analysis to create solutions and strategize to achieve them.²⁸



MEETING FIELD NEEDS: MAPP RE-DESIGN SOLUTIONS

tensive field feedback on MAPP user needs was collected through both the MAPP evaluation and evolution process from multiple user groups with a focus on big city, rural and Tribal health departments, the healthcare sector, including hospital systems and health centers, and MAPP coordinators. These data were triangulated, and the following themes emerged describing limitations of MAPP and desired revisions to the framework. Field needs outlined in Figure 2 here were used to identify MAPP re-design solutions and drive the proposed revisions to MAPP phases and assessments.

Figure 2: MAPP Field Needs and	Re-design Solutions
Field Needs	MAPP Re-design Solutions
Simplified Process Simplified process to address issues with perceived complexity of the process. Specifically, all user groups highlighted the LPHSA as lengthy, redundant, and complex.	 Reduced number of MAPP phases from six to three New, more streamlined assessments (reduced from four to three) LPHSA replaced with a simpler, more inclusive, and equity focused Community Partners Assessment
Adaptable Process Adaptability to a community's unique needs based on resources, experience, and context.	 Starting Point Assessment diagnosing CHI readiness across domains such as resources, partnerships, data infrastructure, and health equity. Tailored pathways for CHI based on a community's starting point.
Flexible and Responsive Timeline Due to requirements across sectors, communities repeat all six MAPP phases and four assessments every 3-5 years which leads to redundancy, burnout across partners, outdated information, depletion of resources, and delayed response to emerging needs. There is a need to shift from discrete 3-5 year CHI cycles to ongoing and continuous improvement.	 Abandon discrete and repetitive MAPP cycles Embed principles of continuous learning and improvement into the assessments which will be updated as data become available. Integrate continuous quality improvement to make ongoing, small-scale improvements on long-range CHIP priorities.
Partner Engagement Guidance Partnerships are foundational to MAPP, however; additional structure and guidance was most frequently requested throughout the MAPP evolution process to address challenges including the need for jargon-free communications, engaging non-traditional partners, and sustaining partnerships through the action cycle.	 Explicit steps for trust building integrated throughout phases A strategic collaboration and alignment tool will match partner resources and missions with CHI needs Assessment of partnership strength and assets in Phase 1 to strategically guide partner engagement through Phases 2 and 3. Jargon-free communication tools
Community Engagement Guidance Community engagement has been central to MAPP, but the actual practice remains unclear to the field. Historical guidance did not push communities beyond soliciting input to transfer power over CHI to the community. MAPP users reported negative consequences such as frustration and mistrust as community input rarely translated to action.	 Diagnose community engagement level at the onset and offer targeted strategies for building trust and citizen control over CHI will be integrated in each step Power analyses tools Example CHIP strategies and actions for transferring power to the community throughout CHI process Emphasis on working with community organizers Community engagement tools, templates, and in-depth training

Stronger Health Equity Integration

Very few MAPP communities reported upstream action and the field reported that MAPP guidance falls short of helping broad stakeholders develop a shared understanding of health equity, utilizing data to identify health inequities, and implementing concrete actions to address inequities.

- Conditions for integrating health equity in the CHI process will be diagnosed at the onset and targeted strategies will be suggested for moving upstream in each assessment and phase
- Baseline requirements for health equity will be built into the redesign with more guidance for communities ready to move further upstream
- Strategy bank for achieving health equity
- Health equity communication tools, facilitation guidance, and in-depth training

Detailed CHA Guidance

Guidance in conducting the CHA including around data collection and sharing, analysis, and presentation of findings. MAPP communities underscored the need for more flexibility in conducting the CHA based on available resources.

- Tiered guidance around conducting the assessments with guidance and consideration around data methods with varving level of rigor to accommodate communities with limited resources
- Guidance, tools, formal instruments, and templates for data collection, analysis, and presentation

Moving from Assessment to Action Communities frequently described difficulty transitioning from assessment to action

- Assessments will be updated on an ongoing basis instead of repeating across 3-5 year cycle, allowing for more time for action
- Principles of continuous quality improvement will be embedded across all phases

Structure for Shared Measurement

Communities infrequently reported establishing shared measurement structures, with evaluation being one of the most frequently skipped steps of historical MAPP. Further, CHIP implementation often falls to the health department or a select few community partners.

- Structures and tools for linking community indicators in the CHA to long and short-term outcomes, and process measures
- Tools for delineating organizational specific metrics from shared metrics
- Explicit guidance on a shared data dashboard

In-depth Training and Guidance Across Topics

More advanced training for experienced communities and in-depth trainings focused on skills building.

- Comprehensive guides, formal instruments, and adaptable templates for conducting each phase
- Revised MAPP 101 training and series of training on advanced topics including health equity, facilitation, CHAs, and community engagement

THE REVISED MAPP PHASES

ACCHO proposes shifting from a six phase MAPP process to three phases with more structured steps to address field challenges in integrating health equity into CHI processes, authentic community engagement, sustained partner engagement, and shifting from assessment to action and impact. Figure 3 illustrates concepts from previous phases are being maintained but streamlined. The revised phases are summarized below:

Phase 1: Build the CHI Foundation

This phase sets the stage for the MAPP collaborative with a heavy emphasis and guidance around building strategic relationships with new and existing partners. This involves an analysis of the power and influence of various stakeholders to strategically develop the MAPP leadership structures and stakeholder engagement throughout the process. This will also involve cultivating a common understanding of the mission and vision of the MAPP collaborative and the foundational principles of MAPP, including health equity concepts. Further, this phase involves a formal "starting point" assessment of current CHI infrastructure across pre-defined domains to strategically scope the MAPP process based on readiness and resources, and to evaluate and improve the MAPP process and its impact on health equity over time.

Phase 2: Tell the Community Story

Formerly Phase 3: Conduct the MAPP Assessments, this phase results in a comprehensive, accurate, and timely community assessment of health and well-

being. The revisions maintain the need for data and information from several perspectives including qualitative and quantitative. However, the revisions add a greater emphasis on understanding health inequities. This phase will also be more ongoing to ensure a more accurate picture of the community and

Figure 3: Alignment Across Revised and Historical MAPP Phases			
Historical MAPP Framework	Revised MAPP Framework		
Phase 1: Organize for Success Phase 2: Visioning Phase 3: Conduct the Assessments	Phase 1: Build the CHI Foundation Phase 2: Tell the Community Story Community Status Community Partner Community Context		
Phase 4: Identify Strategic Issues Phase 5: Develop Goals & Strategies Phase 6: The Action Cycle	Phase 3: Continuously Improve the Community		

more timely and responsive action. To streamline the assessments, *Forces of Change* from the historical framework have been integrated across all three revised MAPP assessments which are further detailed in the next section.

Phase 3: Continuously Improve the Community

This phase incorporates *Phases 4-6* of the historical framework and maintains the emphasis on addressing upstream priorities but offers structured steps around taking health equity action through attention to both transactional and transformational approaches. With an emphasis on strategic partnerships for sustained action, this phase integrates power analyses and partner profiles to appropriately engage those partners best positioned to address inequity as it relates to each CHIP goal. This phase also employs methods of continuous quality improvement and rapid cycle improvement to promote sustained, data-driven action which allows for building an evidence base through smallscale improvements on existing strategies and small-scale testing on new, innovative strategies for health equity action. Further, this phase provides a framework for establishing a shared measurement structure across partners to monitor and evaluate short and long-term impact on CHIP priorities.

These phases are not final and will be subject to revisions based on broad field feedback and pilot testing. Figure 4 below outlines in detail steps in each phase of the process.



Figure 4: The Revised MAPP Phases (*indicates new step)					
Phase 1: Build the CHI	Phase 2: Tell the	Phase 3: Continuously			
Foundation	Community Story	Improve the Community			
Decide to Conduct MAPP 2.0	Form the Assessment	Prioritize Issues for CHIP			
Assess needs against MAPP 2.0	Design Team	Prioritize top issues for the CHIP			
process and foundational	Recruit a team that represents	based on community voice,			
principles.	the community and has	assets, impact potential, and			
	expertise to coordinate the	other criteria.			
	assessments.				
Lead Agency Conducts Initial	Design the Assessments	Conduct Power Analysis on			
power analysis *	Select priority indicators,	Each Issue *			
Analyze stakeholder power and	identify methods, develop	Assess people and institutions			
impact of CHI.	instruments, and ensure	that influence the issues to inform			
	proper administration.	who to engage and how.			
Establish/Revisit CHI	Conduct the Community	Establish Priority Issue Sub-			
Leadership Structures	Partners Assessment	Committees			
Identify CHI Core and Steering	(*heavily revised)	Partners and community			
Committees	Assess partners to highlight	members self-identify for Priority			
	opportunities to address	Issue Sub-committees based on			
	health determinants and	assets/skills/experience.			
	inequities.	Committee chairs join the CHI			
		Leadership structures.			
Engage and Orient Leadership	Conduct the Community	Create Community Partner Profiles *			
Committees Onboard to establish baseline	Status Assessment				
understanding of CHI, health	Quantitatively describe status of community.	Each partner completes a Partner Profile worksheet to demonstrate			
equity, and community	or community.	alignment of organizational			
engagement.		mission, current work, priority			
engagement.		issues, and community indicators.			
Define Community and	Conduct the Community	Develop Shared Goals and			
Develop the CHI Mission *	Context Assessment	Long-Term Measures			
Define the community and how	Explore lived experience and	Sub-committees develop shared			
each target population will benefit.	historical and structural	long-term goals for			
Develop mission statement for the	context for inequities.	transformational change to			
CHI coalition/collaborative.	,	achieve vision.			
Develop a Community Vision	Present Data to	Develop Strategies and			
Develop a long-range vision which	Community and identify	Conduct (Racial) Equity			
imagines transformative change	top issues	Impact Assessment as			
where all community members	Present data to the	Appropriate *			
have the opportunity for health	community and collectively	Members identify new short-term,			
and well-being.	select top issues.	transactional strategies tailored			
		to needs of specific populations.			

Conduct a Starting Point Develop Issue Profiles Continuous Quality Assessment * through Root Cause **Improvement Action Planning** Diagnose community's CHI Analysis * Cycles *heavily revised starting point across: QI on last Discuss the findings and Modeling PDSA cycles, develop cycle, partnerships, CHI develop top Issue Profiles to SMART objectives, action plans, infrastructure, community identify root causes, and metrics to monitor progress engagement, health equity, and and prepare for CQI. community indicators and leadership support. strategies to address them. **Identify CHI Infrastructure Disseminate Community Ongoing Monitoring and** Scope and Develop CHI Plan **Evaluation of CHIP Assessment Findings** Scope and plan the CHI process Develop and disseminate a Develop centralized data dashboard to monitor CHIP and and identify priorities to strengthen Community Assessment CHI infrastructure. Includes Report to share findings. workgroup progress. All partners contribute to updating data. strategies to improve community engagement and move further **Evaluate CHIP implementation** upstream. impact every 3-5 years.

Coordinate CHI Infrastructure Workgroups *

Across phases workgroups will build and evaluate critical elements of CHI infrastructure such as data capacity, broadening funding and resources, evaluation, partner engagement, and health equity and community engagement.

THE REVISED MAPP ASSESSMENTS

Community Status Assessment

The Community Status Assessment largely aligns with MAPP's former Community Health Status Assessment and quantitatively describes the community, including demographics, health status, contributing factors (e.g., SDOH), health equity indicators, and across all these variables, existing inequities. Forces of change in the community are explored through a trend analysis of indicators over time to understand things like demographic shifts, unemployment rates, or insurance coverage. This foundational assessment also elucidates both data gaps and inequities that need to be further explored through additional assessments. Although this assessment is largely similar to the former version, specific changes being made include dropping the term "health" to emphasize the need to go beyond health indicators to understand contributing factors and root causes such as civic participation, predatory lending, and mass incarceration; tiered guidance for data collection methods with varying levels of rigor to meet communities where they are; a recommended list of indicators; and a compendium of secondary data sources. Informed by field feedback, NACCHO will offer guidance to adopt more ongoing and iterative assessment processes that are timely and build on, rather than repeat, past assessments. In cases where granular data are not available for sub-populations, particularly those that have been historically marginalized, guidance will be offered on how to gather data to better understand health status and its determinants through other assessments.

Community Partners Assessment

Replacing the LPHSA, the Community Partners Assessment provides structure for all community partners to look critically within their own systems and processes, reflect on their role in the community's health and well-being, and understand the degree to which they are addressing or perpetuating health inequities across a spectrum of action ranging from the individual to systemic and structural levels. It will offer an assessment instrument which, in contrast to the LPHSA, will be inclusive of but not be grounded in the 10 Essential Public Health Services to broaden its relevance to community partners outside health and human service sectors. This assessment includes the following domains:

- Health Equity Capacity: Assesses each partner's understanding and
 commitment to health equity and related concepts, their role in
 addressing inequities, and analysis of existing interventions, programs,
 and services across a spectrum of action including individual,
 organizational, systemic, and structural level. These results can be used to
 assist each partner in identifying opportunities to move upstream in their
 own work and identify gaps across the spectrum that may be addressed
 through the CHIP.
- Community Engagement: Assesses each partner's relationship with, and relative power in, the community (e.g., history of allyship or mistrust); success in meeting community needs; and opportunities for the community to participate in shaping programs, services, or other activities designed to help them. These results can be used to transfer power to those historically excluded from decision making.
- Resources: Assesses partner resources to meet community needs and how those resources are aligned to meet the needs of specific subpopulations. This data may inform decisions around funding and realigning resources to better meet the needs of those experiencing inequities.
- Community Linkages: Assesses capacity to coordinate and align with other
 partners and stakeholders within the community system to improve
 overall quality, efficiency, and effectiveness of programs, services, and
 interventions to address inequities. Also assesses how partners are
 building allies and networks with those holding power. These results may
 be used to identify gaps or opportunities to make improvements to the
 community system at large.
- Leadership: Assesses each partner's leadership support around both achieving equity as it relates to their mission and participation in the MAPP process. Results of this assessment may assist each partner to strengthen its position in the community to achieve its mission from an equity and CHI lens.



- Workforce: Each partner assesses whether their respective workforce is skilled, sufficient, and representative of community demographics to meet community needs and address inequities.
- Policy Analysis: Assesses each partner's internal organizational policies
 from an equity lens, and public policies which support or impede its
 ability to impact inequities in the community. These results can be used
 to identify concrete strategies for organizational, community, and public
 policy level change.
- Data Access and Systems: Inventories available assessments and data
 available across partners that may inform and contribute to the larger
 CHA; explores opportunities for data sharing and transparency across the
 community; and assesses each partner's data infrastructure for ongoing
 monitoring and evaluation to track its own impact on inequities and
 identify opportunities for shared measurement and evaluation in the CHI
 process.
- Forces of Change: Provides a structure for each partner to reflect on the
 forces of change (e.g., disease outbreaks/public health emergencies,
 political climate, market shifts, funding) impacting its work and future
 scenario planning to identify the specific set of uncertainties of what
 may happen in the future. These results may be used to plan for different
 realities to enhance adaptability and preparation for most effectively
 building community resilience.

Results of this assessment are designed to be compiled across all sectors and triangulated with the other two MAPP assessments to take a community-wide approach to address SDOH and root causes of inequity through the CHIP.

Community Context Assessment

A community context assessment provides rich perspectives and strengthsbased data from those with lived experience, as well as a deep analysis of historical, systemic, and structural information which elucidate the root causes of inequity. The Community Context Assessment builds on MAPP's former Community Themes and Strengths Assessment, digging deeper to understand the inequities identified in the Status Assessment, fill in data gaps, and explore the context of the community through the lens of those with lived experience. This assessment will be designed to move beyond perceived community needs and perpetuation of dependency on programs and services to understanding a community's strengths, assets, and culture, recognizing that all communities have a vibrancy that must be leveraged in community improvement. This assessment will also intersect with the Community Partners Assessment, highlighting how community members may work with partners to co-design and implement solutions. Further, this assessment will explore historical policies, events, and other societal structures that have shaped the community and offer insight into what created the inequities in the first place. Specific domains assessed include:

- **Lived Experience:** The perceptions, insights, values, culture and priorities of those experiencing inequities
- **Community Member Strengths:** Strengths and assets possessed by community members (e.g., skills, education, job experience)
- Built Environment: Asset mapping of the built environment within neighborhoods experiencing the greatest inequities (e.g., public transit, complete streets, library)
- Forces of Change: Exploration of forces of change and how they impact communities through the lens of those with lived experience (e.g., factory closing, political climate)
- Historical and Structural Oppression Analysis: Research of the community's
 history to understand the institutional and structural root causes of
 inequities (e.g., redlining, segregation) and existing systems and policies
 that perpetuate the inequities.

All three assessments should not be viewed as discrete but interconnected, resulting in a more comprehensive picture of the community system that informs action in *Phase 3: Continuously Improve the Community*. Examining data from each assessment will ensure that findings are not biased toward one perspective and protect against quantitative data overriding the voice of the community. Guidance will be provided in the MAPP redesign to assist communities in triangulating data to ensure data driven CHIP priorities.

Figure 5 visualizes the overlap across assessments and how elimination of any assessment would leave gaps in important insights needed for action.



MAPP EVOLUTION: WHAT TO EXPECT NEXT

Through Fall 2022, NACCHO intends to engage the field in the Design phase of the MAPP evolution process, which will involve redesigning the MAPP phases and assessments as outlined above, along with trainings, resources, and supports to ensure the field is equipped for successful implementation. Following the design phase, NACCHO intends to pilot test the new framework between Fall 2022–Fall 2023 prior to its launch. A high-level summary of next steps is presented in **Figure 6.** As NACCHO progresses through the Design phase, it remains committed to providing ample opportunity to the field to give feedback, stay informed, and pilot test materials as they are developed. NACCHO encourages communities to move forward with their MAPP and CHI processes as the redesign is moving forward as this important work cannot be put on hold. Throughout the MAPP evolution process, NACCHO is committed to supporting communities in implementation of the current framework, offer

improvement opportunities through our learnings from MAPP evolution, and ongoing updates on progress as the revisions move forward. By Summer 2021, NACCHO intends to launch a MAPP Virtual Community to facilitate peer learning and support across communities.

Figure 6: MAPP Evolution Next Steps*



^{*}This anticipated timeline may change, based upon funding and the content development process.

This action plan is based on the best knowledge NACCHO has to date of field needs and anticipated funding to redesign and deliver the framework. As NACCHO continues to collect field feedback and secure additional funding, specific timelines or products may shift over the years.

If you have questions or would like to inform the MAPP redesign, please e-mail NACCHO staff at pi@naccho.org.

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The mission of the National Association of County and City Health Officials (NACCHO) is to improve the health of communities by strengthening and advocating for local health departments.

1201 I Street, NW, Fourth Floor • Washington, DC 20005

Phone: 202.783.5550 • Fax: 202.783.1583

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2021 COMMUNITY HEALTH-NEEDS ASSESSMENT SURVEY

INSTRUCTIONS

We want to know how you view our community, and other factors that may impact your health. We are inviting you to participate in a research study about community health needs. Your opinions are important! This survey will take about 12 minutes to complete. All of your individual responses are confidential. We will use the survey results to better understand and address health needs in our community.

COI	MMUNITY PERCEPTIONS		
1. W	hat would you say are the three (3) biggest HE	ALTI	•
	Aging issues, such as Alzheimer's disease,		Early sexual activity
	hearing loss, memory loss, arthritis, falls	Ш	Heart disease/heart attack
	Cancer		Mental health issues (including depression, anger)
	Chronic pain		Obesity/overweight
	Dental health (including tooth pain)		Sexually transmitted infections
	Diabetes		Viruses (including COVID-19)
	That would you say are the three (3) most UNH	I <u>EA</u> L'	•
	Angry behavior/violence		Drug abuse (legal drugs)
	Alcohol abuse		Lack of exercise
	Child abuse		Poor eating habits
	Domestic violence		Risky sexual behavior
	Drug abuse (illegal drugs)		Smoking/vaping (tobacco use)
3. W	hat would you say are the three (3) most impor	tant fa	actors that would improve your WELL-BEING ?
	Access to health services		Job opportunities
	Affordable healthy housing		Less hatred & more social acceptance
	Availability of child care	\Box	Less poverty
	Better school attendance		Less violence
\Box	Good public transportation		Safer neighborhoods/schools
	Healthy food choices	Ш	Surer neighborhoods/senools
_	•		
	CESS TO CARE following questions ask about your own health a	nd hea	alth choices. Remember, this survey will not be linked to
	n any way.		
	lical Care hen you get sick, where do you go? (Please cl	hoose	only one answer).
	linic/Doctor's office	•	ent I don't seek medical attention Other
-	a don't seek medical attention, why not? ear of Discrimination	ost	☐ I have experienced bias ☐ Do not need
2. In	the last YEAR, was there a time when you nee	eded m	nedical care but were not able to get it?
☐ Y	es (please answer #3)	□N	o (please go to #4: Prescription Medicine)

 3. If you were not able to get medical care, why no Didn't have health insurance. Couldn't afford to pay my co-pay or deductible. Fear of discrimination. 	t? (Please choose all that apply). Too long to wait for appointment. Didn't have a way to get to the doctor. Lack of trust.
Prescription Medicine 4. In the last YEAR, was there a time when you ne ☐ Yes (please answer #5)	eded prescription medicine but were not able to get it? No (please go to #6: Dental Care)
 5. If you were not able to get prescription medicine Didn't have health insurance. Couldn't afford to pay my co-pay or deductible. Fear of discrimination. 	e, why not? (Please choose all that apply). Pharmacy refused to take my insurance or Medicaid. Didn't have a way to get to the pharmacy. Lack of trust.
Dental Care	
6. In the last YEAR, was there a time when you ne ☐ Yes (please answer #7)	eded dental care but were not able to get it? No (please go to #8: Mental-Health Counseling)
 7. If you were not able to get dental care, why not? Didn't have dental insurance. Couldn't afford to pay my co-pay or deductible. Fear of discrimination Not sure where to find available dentist 	(Please choose all that apply). ☐ The dentist refused my insurance/Medicaid ☐ Didn't have a way to get to the dentist. ☐ Lack of trust
Mental-Health Counseling	
8. In the last YEAR, was there a time when you ne Yes (please answer #9)	eded mental-health counseling but could not get it? No (please go to next section – HEALTHY BEHAVIORS)
 9. If you were not able to get mental-health counse Didn't have insurance. Couldn't afford to pay my co-pay or deductible Didn't have a way to get to a counselor. Fear of discrimination Long wait time 	ling, why not? (Please choose all that apply). The counselor refused to take insurance/Medicaid. Embarrassment. Cannot find counselor. Lack of trust.
HEALTHY BEHAVIORS The following questions ask about your own health a you in any way.	nd health choices. Remember, this survey will not be linked to
Exercise 1. In the last WEEK how many times did you partifitness classes) that lasted for at least 30 minutes?	cipate in exercise, (such as jogging, walking, weight-lifting,
\square None (please answer #2) \square 1 – 2 times	3 - 5 times More than 5 times
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2. If you answered "none" to the question about exercise, why didn't you exercise in the past week? (Please
choose all that apply). Don't have any time to exercise. Don't like to exercise.
Can't afford the fees to exercise. Don't have child care while I exercise.
☐ Don't have access to an exercise facility. ☐ Too tired.
Safety issues
Healthy Eating
3. On a typical DAY, how many servings/separate portions of fruits and/or vegetables did you have? An
example would be a banana (but not banana flavored pudding). None (please answer #4) 1 - 2 servings 3 - 5 servings More than 5 servings
Thone (piease answer #4) 1 - 2 servings 3 - 3 servings
4. If you answered "none" to the questions about fruits and vegetables, why didn't you eat fruits/vegetables?
(Please choose all that apply).
Don't have transportation to get fruits/vegetables Don't like fruits/vegetables
It is not important to me Can't afford fruits/vegetables
Don't know how to prepare fruits/vegetables Don't have a refrigerator/stove
Don't know where to buy fruits/vegetables
5. Where is your primary source of food? (Please choose only one answer).
Grocery store Fast food Gas station Food delivery program
☐ Food pantry ☐ Farm/garden ☐ Convenience store ☐ Other
6. Please check the box next to any of the health conditions that you have. (Please choose all that apply). If you don't have any health conditions, please shock the first have and go to question #8: Smoking
If you don't have any health conditions, please check the first box and go to question #8: Smoking. I do not have any health conditions Diabetes Mental-health conditions
Allergy Heart problems Stroke
Asthma/COPD
Cancer Memory problems
7. If you identified any conditions in Question #6, how often do you follow an eating plan to manage your
condition(s)?
☐ Never ☐ Sometimes ☐ Usually ☐ Always
Smoking
8. On a typical DAY, how many cigarettes do you smoke? None 1 - 4 5 - 8 9 - 12 More than 12
None □ 1 - 4 □ 5 - 8 □ 9 - 12 □ More than 12
Vaping
9. On a typical DAY, how many times do you use electronic vaping?
None □ 1 - 4 □ 5 - 8 □ 9 - 12 □ More than 12
GENERAL HEALTH
10. Where do you get most of your health information and how would you like to get health information in the
future? (For example, do you get health information from your doctor, from the Internet, etc.).

11. Do you have a personal physician/doctor?			
12. How many days a week do you or your family members go hungry? ☐ None ☐ 1−2 days ☐ 3-5 days ☐ More than 5 days			
13. In the last 30 DAYS, how many days have you felt depressed, down, hopeless? ☐ None ☐ 1−2 days ☐ 3 − 5 days ☐ More than 5 days			
14. In the last 30 DAYS, how often has your stress and/or anxiety stopped you from your normal daily activities? None			
15. In the last YEAR have you talked with anyone about your mental health? Yes (please answer #16) No (please go to #17)			
16. If you talked to anyone about your mental health, who was it? Doctor/nurse Counselor Family/friend Other			
17. How often do you use prescription medications not prescribed to you or differently than how the doctor instructed on a typical DAY? ☐ None ☐ 1−2 times ☐ 3-5 times ☐ More than 5 times			
18. How many alcoholic drinks do you have on a typical DAY? ☐ None ☐ 1−2 times ☐ 3-5 times ☐ More than 5 times			
19. How often do you use marijaunia on a typical DAY? ☐ None ☐ 1–2 times ☐ 3-5 times ☐ More than 5 times			
20. How often do you use substances such as inhalants, ecstasy, cocaine, meth or heroin on a typical DAY? None			
21. Do you feel safe where you live?			
22. In the past 5 years, have you had a: Breast/mammography exam			
Overall Health Ratings 21. My overall physical health is: Below average Average Above average 22. My overall mental health is: Below average Average Above average			
INTERNET1. Do you have Internet at home? For example, can you watch Youtube at home?			
☐ Yes (please go to next section – BACKGROUND INFORMATION) ☐ No (please answer #2)			

2. If don't have Internet, why not? Cost Data limits Poor Internet service I don't know how No phone or computer				
BACKGROUND INFORMATION				
1. What county do you live in?				
xxx Other				
2. What is your Zip Code?				
3. What type of health insurance do you have? (Please choose all that apply).				
☐ Medicare ☐ Medicaid/State insurance ☐ Commercial/Employer				
Don't have (Please answer #4)				
4. If you answered "don't have" to the question about health insurance, why don't you have insurance? (Please choose all that apply).				
□ Can't afford health insurance □ Don't need health insurance □ Don't know how to get health insurance □ Other				
5. What is your gender?				
6. What is your sexual orientation? Heterosexual Queer Lesbian Gay Bisexual Other				
7. What is your age?				
8. What is your racial or ethnic identification? (Please choose only one answer).				
□ White/Caucasian □ Black/African American □ Hispanic/LatinX □ Pacific Islander □ Native American □ Asian/South Asian □ Multiracial □ Other:				
9. What is your highest level of education? (Please choose only one answer).				
☐ Grade/Junior high school ☐ Some high school ☐ High school degree (or GED) ☐ Some college (no degree) ☐ Associate's degree ☐ Certificate/technical degree ☐ Bachelor's degree ☐ Graduate degree ☐ Other:				
10. What was your household/total income last year, before taxes? (Please choose only one answer).				
□ Less than \$20,000 □ \$20,001 to \$40,000 □ \$40,001 to \$60,000 □ \$60,001 to \$80,000 □ \$80,001 to \$100,000 □ More than \$100,000				
11. During the COVID pandemic, how important have financial stimulus payments been to provide stability for your family, such as stimulus checks, SNAP benefits, unemployment benefits, loan/mortage deferment, eviction protections? Not important Neutral Very important				

12. What is your housing statu	as?		
☐ Do not have ☐ Hav	ve housing, but worried about losi	ng it Have hous	sing, NOT worried about losing
leaking roof mol	re housing, does your house have: Id	onditiing	
14. How many people live wi	th you?		
with friends/family?)	cate with people you care about as 1–2 times per week 3 - 5		
Emotional Abuse. Substance Use in household	of the following did you experie Physical Abuse Mental Illness in household Physical Neglect	Sexual Abuse Parental Separation	Mother treated violently or Divorce
Is there anything else you'd li	ke to share about your own hea	alth goals or health is	ssues in our community?

Thank you very much for sharing your views with us!

PRIORITY ACTION TEAM PROGRESS REPORT: (MH/SU Committees)



Priority Area	MH/SU Committees
Chair or Co-Chair	Holly Bill, Tim Bromley

Description

Mental Health and Substance Use Committees continue to meet as one committee currently.

Recap of Current Month

Priority Strategy Action Teams are continuing to work and show progress. The schedule has been revised to allow Action Teams to meet more often, with the larger committee meeting every other month now instead. The committee will continue to meet virtually with two in-person meetings at PCCHD twice each year; this was decided on by committee vote.

Please consider joining the larger meetings or Action Teams if you are interested. The schedule has been posted online.

Next Meeting: Monday, September 27, @ 9:00 am – Microsoft Teams

Plan for Upcoming Month

There is no August meeting for the larger committee, but all Action Teams are meeting. Please reach out if you would like more information about these meetings.

Goals	Goals: Reduce substance use to protect the health, safety, and quality of life for tri-county residents; Improve mental health among tri-county residents through preventive strategies and increased access to services			
Objectives: Please refer to data dashboards				
Activities				
What? (C= Completed, NP= In progress, NS= Not started)				
Decide on virtual or in-person meeting dates at 7- 19 steering committee		С		
Update website with new dates and meeting locations (7/19)		С		
Need to determine "award" name for schools who become 'trauma-responsive'				
Need to update website to include trauma- informed trainings		NS		
Issues/challeng	ges			

The strategy committees (suicide, trauma-informed schools, high utilizers, Mental Health First Aid, mass media campaigns for teens, Narcan, etc) just need more help; small committees taking on a lot of work. If you are able to assist in any of the strategy committees please let co-chairs know so they can connect you with the appropriate person.

HEAL Team #4 Farm to Food Bank Proof of Concept Planning Project

PURPOSE: The path of farm-to-foodbank provides an opportunity to put healthier, more nutrient-dense local food products into the hands of needing populations by working with food bank frameworks that have already established direct connections to these populations.

GOAL 1: To support the local economy and local farmers through HEAL by establishing a procurement pipeline for fresh farm produce and protein sources.

GOAL 2: To establish a procurement strategy that supports both putting more dollars into the local farm economy by creating new avenues for distribution/logistics for local produce/proteins and provides real procurement solutions for food bank buyers who can put local produce into the hands of needing populations via existing frameworks.

OUR ASK: To provide thought leadership in Heal Team #4's project to financially support the planning and implementation process of the HEAL Farm to Food Bank initiative.

Estimated Cost for Planning: \$50,000.00 - \$75,000.00

PROPOSED PLANNING PROCESS:

- 1. Evaluate the Foodbank Marketplace by evaluating buying power, marketplace capacity, understand demand (budgets), and identify product input points (menus and uses).
- 2. Evaluate the Farmer/Producer Landscape to identify suppliers within the preferred product groups (grains, stable vegetable products, etc..) to evaluate pricing structure, supply volumes, and understand current logistics.
- 3. Evaluate Distribution Channels (existing, proposed, and hybrid) by designing operational procurement models for food banks and farmers.
- 4. Test the Feasibility of the proposed models by creating Financial mapping for each (capacity modeling, P&L, and budget feasibility).
- 5. Design Implementation Pilot for the food bank

TIME FRAME: 12 months

NEXT PHASE: Implementation

HEAL TEAM #4 MEMBERS:

Amy Fox, Tazewell County Health Department Erin Meyer, Basil's Harvest Monica Scheuer, Midwest Food Bank Wayne Cannon, Peoria Area Food Bank Kaitlyn Streitmatter, U of I Extension Kathryn Bernstein, IL Public Health Institute

PRIORITY ACTION TEAM PROGRESS REPORT: DATA TEAM



Priority Area	Data Team
Chair or Co-Chair	Amanda Smith

Description

The data team supports the Partnership for a Healthy Community in the development and administration of the Community Health Needs Assessment Survey and provides information and decision support for Priority Action Teams. Additionally, the data team discovers insights, shares knowledge and tracks performance and progress to assist in achieving the goals and objectives identified in the Community Health Improvement Plan.

	Objectives		
	What?	By When?	Measure?
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Recap of Current Month

Continue to update dashboard Preparation for administration of CHNA survey Report built to electronically pull suicide attempt demographic data

Plan for Upcoming Month

Continued discussion of data team's role

Identify other data sources for youth obesity
Review EPIC SDOH (food insecurity) survey and validate with
other organizations
Dive into suicide attempt demographic data
CHNA survey implementation

Activities			
What? (C= Completed, NP= In progress, NS= Not started)			
Priority team data dashboards	NP		
Administer CHNA survey	NS		
Data resource guide	NP		

Issues/challenges

Goal

Guidance/definition of data team's role